

# **Classroom Management**

Managing Time,  
Space, Learners





## Characteristics of a “Safe” Classroom

- The environment is warm, trusting, and positive
- Students have the opportunity to make choices
- Teachers contribute to the success-oriented environment
- Learners feel a sense of belonging

# Principles of Effective Discipline

- Avoid power conflicts or put-down comments.
- Use private correction
- Seek out the causes of misbehavior
- Distinguish between major and minor problems
- Be fair and consistent
- Give student choices





# **Indirect Techniques**

## **Category 1: Supporting Self-Control**

- Reinforce productive behavior
- Nonverbal signals
- Proximity control
- Call a student by name
- Re-direct learner attention

# Direct Involvement

## Category 2: Provide Situational Assistance

- Take time for a quiet word.
- Remind learner of rules.
- Remove the learner from the situation.
- Address the learner firmly and with clarity of expectations.
- Conference with the learner.
- Create a behavioral contract.
- Asking parent or guardian for help.





## Category 3: Implement Consequences

- Take away a privilege
- Removal of Learner from classroom
- In class isolation
- Make up lost time



## Category 4: Involvement of Others

- Parents or Guardians
- Conference with other school personnel