

TEACHING MODELS: 10 Models

1. Direct Instruction

6. Inquiry

2. Concept Attainment

7. Problem-Based

3. Concept
Development

**SOCRATIC
SEMINAR
MODEL**

4. Inductive

5. Concept Attainment

10. Socratic Seminar

STEPS



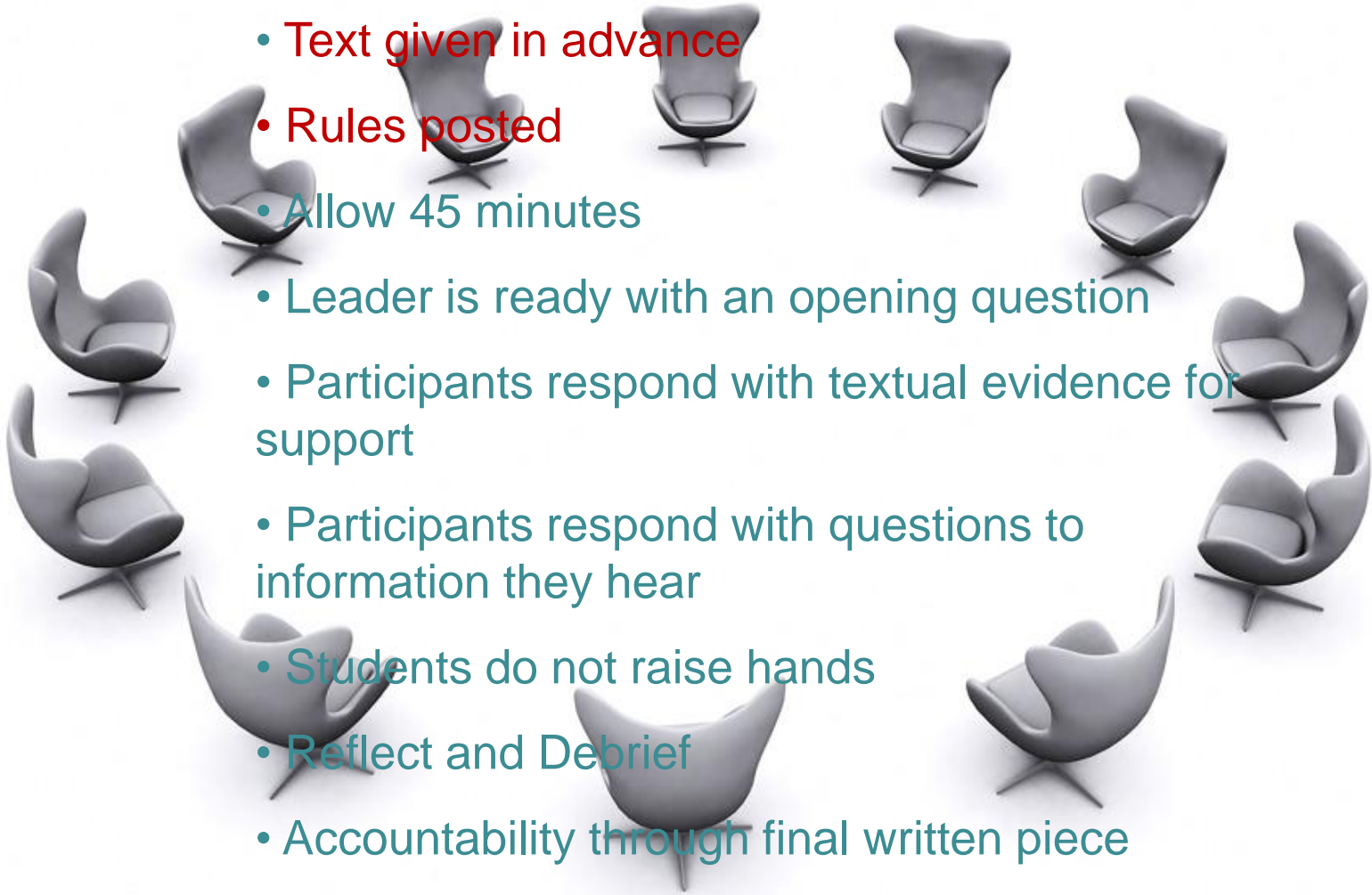
Four Elements

- An effective seminar consists of four interdependent elements:
 1. the text being considered
 2. the questions raised
 3. higher-level thinking
 4. participants




SET UP:

- Desks arranged in a circle
- Text given in advance
- Rules posted
- Allow 45 minutes
- Leader is ready with an opening question
- Participants respond with textual evidence for support
- Participants respond with questions to information they hear
- Students do not raise hands
- Reflect and Debrief
- Accountability through final written piece





REMEMBER:

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- Students need text in **advance**.
 - Seminars usually last approximately **45 minutes**.
 - Questions: open-ended, lead to further questions, open-core-closing, **no right or wrong** answer
 - **Text** Support
 - **Accountability**? Create an end product, rubrics, not just on speaking
 - **Discussion not Debate!**



- Time to engage in **in-depth** discussions, problem solving, and clarification of ideas
- Building a strong, **collaborative** work culture
- **Enhanced knowledge** and research base
- **Increased success** for all students
- Teaching **respect** for diverse ideas, people, and practices
- Creating a **positive learning environment** for all students