



ACSIEC Ontario Speech Meet
Thursday, February 26, 2026
Grade 7-8 Speech Evaluation Rubric

ORIGINAL SPEECH

NAME: _____ **GRADE:** _____

SCHOOL: _____

TITLE: _____

JUDGE: _____

JUDGES' DIRECTIONS

1. Evaluate the speech to the best of your ability, taking into account the grade level of the child.
2. Write the student's scores in the appropriate boxes.
3. Be sure to score each of the ten areas. Total the points.
4. Record the final rating on the appropriate line at the bottom of this evaluation sheet.

Beginning = 1

Emerging = 2

Developing = 3

Maturing = 4

Strong = 5

A. EXPRESSION	1	2	3	4	5	TOTAL
1. Good use of facial expressions and body language.						
2. Good volume, enunciation, and emphasis.						
3. Well-practised delivery.						
B. PLATFORM PRESENCE	1	2	3	4	5	TOTAL
4. Poise - communicating confidently and clearly.						
5. Eye contact with the audience.						
C. QUALITY OF SPEECH	1	2	3	4	5	TOTAL
6. Introduction with a hook.						
7. Well-developed topic, clearly expressed main point, stays on topic.						
8. Uses complete sentences with good grammar throughout.						
9. Effective conclusion (different from introduction).						
10. Length of speech (deduct 2 pts. if not within 3-5 minutes).						

TOTAL POINTS _____

Honourable Mention: 0-23

Good: 24-36

Excellent: 37-44

Superior: 45-50



VISUAL AID SPEECH

NAME: _____ **GRADE:** _____

SCHOOL: _____

TITLE: _____

JUDGE: _____

JUDGES' DIRECTIONS

5. Evaluate the speech to the best of your ability, taking into account the grade level of the child.
6. Write the student's scores in the appropriate boxes.
7. Be sure to score each of the ten areas. Total the points.
8. Record the final rating on the appropriate line at the bottom of this evaluation sheet.

Beginning = 1

Emerging = 2

Developing = 3

Maturing = 4

Strong = 5

A. PRESENTATION	1	2	3	4	5	TOTAL
1. Good volume, enunciation, and emphasis.						
2. Poise - communicating confidently and clearly.						
3. Good use of facial expressions and body language.						
B. VISUAL AID	1	2	3	4	5	TOTAL
4. Thoughtful introduction that includes Scripture reference(s).						
5. Visual aids effectively relate and add to the main message.						
C. CONTENT	1	2	3	4	5	TOTAL
6. Content is memorised.						
7. Well-developed topic, clearly expressed main point, stays on topic.						
8. Uses complete sentences with good grammar throughout.						
9. Effective conclusion (different from introduction).						
10. Length of speech (deduct 2 pts. if not within 3-5 minutes).						

TOTAL POINTS _____

Honourable Mention: 0-23

Good: 24-36

Excellent: 37-44

Superior: 45-50