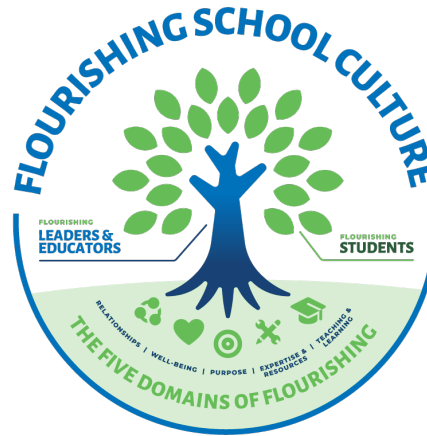


ACSI Flourishing Schools Initiative in Canadian Context

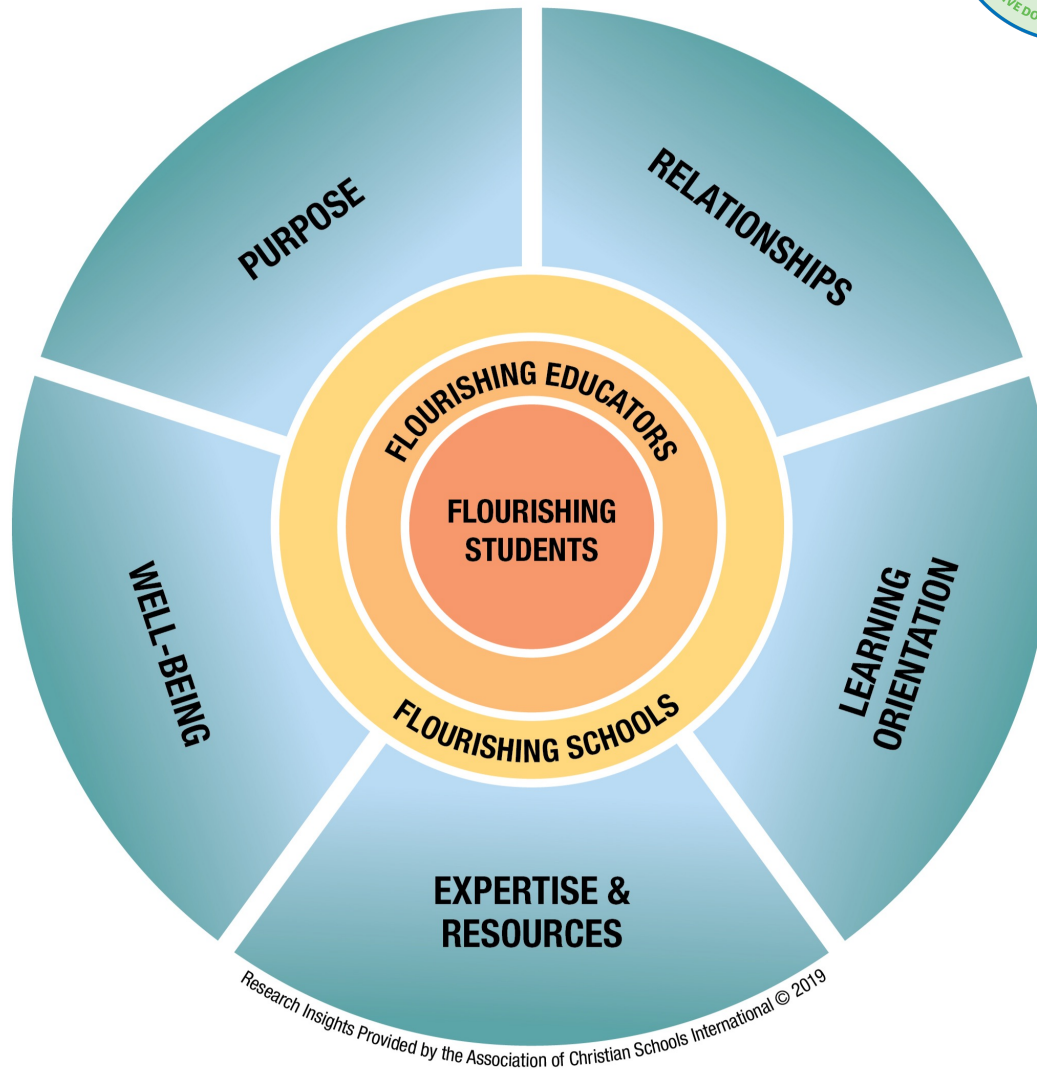


ACSIEC Leadership Institute – Fall 2022



Kent D. Warkentin, ACSIEC Executive Director

ACSI Flourishing Schools Model



Flourishing Domains & Constructs

Domains

1.

Purpose

2.

Relationships

3.

Learning Orientation

4.

Expertise & Resources

5.

Well-being

Constructs

Responsibility, holistic teaching, Integrated worldview, questioning, partnerships, spiritual formation

Supportive leadership, leadership interdependence, parent relationships, community engagement, mentoring, Christ-like teachers, caring environment

Feedback, collaboration, systems thinking, data-driven improvement, outcomes focused, culture of continuous improvement

Best practice, engaged learning, classroom management, responsiveness, special needs, qualified staff, resources, resource constraints

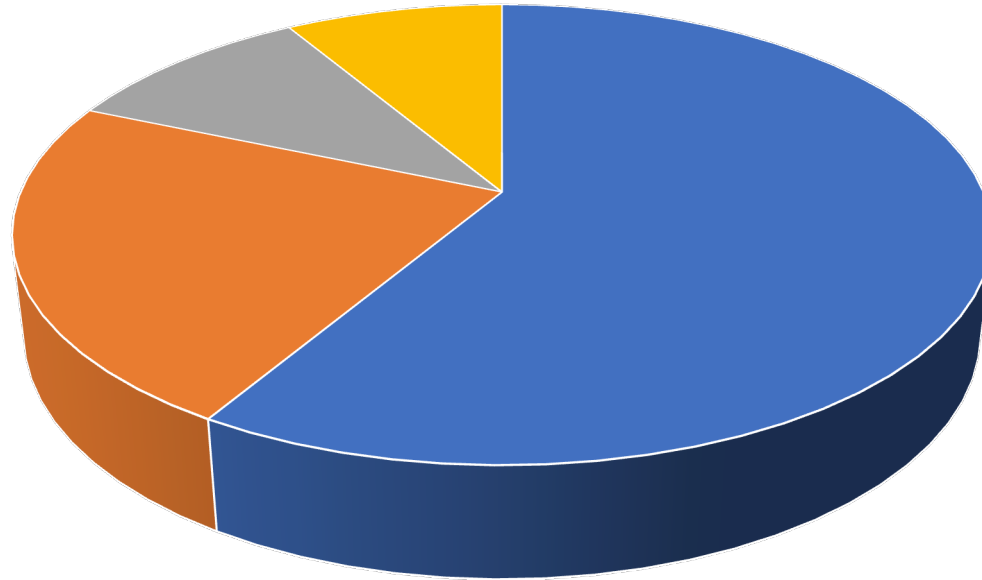
Stress, healthy living, resilience

ACSI Flourishing Schools Instrument

- All done via Internet
- User-friendly for the most part – Dr. Matt Lee from the FSI Team support person to help as needed
- Developmental – offers data on what schools are doing to flourish AND what they could do to flourish more effectively
- Variety of school constituents involved in the process – large, small, USA, Canada, Australia, etc.
- Data is gathered and sent to schools
- ACSIEC is then here for all participating schools, if desired, to develop a strategic plan using the instrument's data

ACSI Canada-wide Pilot Study Results

Development Opportunities



- Resource Constraints
- Leadership Engagement
- Systems Thinking
- Community Engagement



Leadership Questions to Consider:

1. How will I use the data from the instrument results?
2. Will/can I take the time for this strategic endeavor? Is it worth the investment of time, resources, and energy?
3. Am I willing to involve my entire school community in this process?
4. Will this help me grow as a leader and help my school grow?